

Prevent Risk Assessment and Action Plan 2025/26




Designated Safeguarding Team	Kate Cross– DSL Lead Louise Stirrop Sarah Whettell Claire Robinson Beth East
Single Point of Contact (SPOC)	Kate Cross
Date of assessment	March 2026
Date of review	September 2026
Local Authority Prevent Co-ordinator	<b>Prevent Manager (Birmingham City Council):</b> Waqar Ahmed - 0121 303 7682 / 07557 203290, waqar.ahmed@birmingham.gov.uk.  Razia Butt (Resilience Adviser) for Schools - <a href="mailto:Razia.Butt@birmingham.gov.uk">Razia.Butt@birmingham.gov.uk</a>
Local Authority or safeguarding children partnership	CASS@birminghamchildrenstrust.co.uk or Tel: 0121 303 1888.  Angela Cresser, Trust Prevent Lead - Early Help Family Support: <a href="mailto:angela.cresser@birminghamchildrenstrust.co.uk">angela.cresser@birminghamchildrenstrust.co.uk</a>
Local police contact	PCSO 32268 O’Driscoll Longbridge Neighbourhood Team Birmingham Local Policing Area West Midlands Police  <b>M: 07391 019 048</b>

The postcode B29 4EE experiences a relatively low annual crime rate of 97.6 crimes per 1,000 residents. This is better than the broader Birmingham average of 127 crimes per 1,000 residents. Across the wider Weoley and Selly Oak ward, the most common reported offences are vehicle crime and criminal damage.

### Crime Breakdown in the Area:

- **Total Crime Rate:** ~97.6 per 1,000 population
- **Violent Crime:** Typically accounts for 38-42% of all incidents across the B29 postcode area.
- **Criminal Damage & Arson:** Usually the second or third most frequent incident type.
- **Shoplifting & Theft:** Tends to cluster in local retail hubs and shopping areas. [[1](#), [2](#), [3](#), [4](#)]

### Local Safety Insights & Resources:

 **Regional Statistics:** Explore ward-specific offence numbers on the [Crystal Roof Weoley & Selly Oak Report](#).

 **Live Crime Map:** View granular, street-level incidents and hotspots on the [Police.uk Selly Oak Crime Map](#).

Risk Area	Hazard	Risk Management	Person responsible	RAG rating
Safeguarding and Training	Staff and those in governance roles are unaware of the Prevent agenda, or of radicalisation and extremism as safeguarding issues	Annual Prevent training for all staff and those in governance roles	KC	
		All staff have read and understood 'Keeping Children Safe in Education'	KC	
		All staff members have read and confirmed understanding of KCSIE	KC	

		Safeguarding policy read by all staff during induction.	KC	
		All staff to read the updated Safeguarding policy at the start of every academic year	KC	
		Safeguarding policy available on the staff drive and school website	KC	
		Staff training records showing up to date training completed Autumn term/ when started	KC	
		All students/ volunteers are given safeguarding training when they start school	KC	
		Weekly DSL meetings to ensure up-to-date information is shared with one another	KC/ Pastoral Team	
	Staff are unaware of school procedure for handling concerns or reluctant to raise concerns	Safeguarding Policy available on the staff drive and school website.	KC	
		Staff trained on using CPOMs reporting system.	KC	
		Visitors & agency staff are aware of how to log their concerns	KC/ DSLs/ Office staff	
		Safeguarding information posters around the school ensure staff are aware of who they can discuss concerns with	KC	
		All staff have read the Safeguarding Policy	KC	

		Safeguarding Bite Size Sessions to take place at least once every half term.	KC	
	Staff are unsure/unaware of how to identify children at risk of radicalisation	The Prevent Lead (SPOC) has informed staff about signs and indicators of radicalisation	KC	
		Prevent training for all staff during induction and on an annual basis during the September inset day	KC	
	Staff feeling confident about raising concerns about risks to pupil safety	Annual Safeguarding training included Prevent	KC	
		5 DSLs to report to/discuss a concern with	KS	
		Safeguarding information posters around the school ensure staff are aware of how to report a concern	DSLs	
		Whistleblowing policy and procedures in place and available to staff on the staff drive and school website	KC	
	Staff do not share information with other agencies/partners or do not feel confident in doing so	The school has a culture which encourages staff to share their concerns and ask for guidance	KC/LS	
		As with all safeguarding information, when a pupil moves on to another educational setting, Prevent	Leadership team	

	Risk to students in external learning environments/students working with subcontracted providers	<p>concerns are transferred as part of the pupil's safeguarding file (within 5 school days)</p> <p>Schools have built and continue to build on positive partnerships with agencies such as the Police, Local Safeguarding Children's Partnership, Head Teacher's Forums, LADO, LA Prevent Team</p> <p>Staff are aware of 'staff concerns' and how to raise them</p> <p>Safeguarding Bite Size Sessions to take place throughout the year</p>	<p>DSLs</p> <p>All staff</p> <p>KC</p>	
Leadership and Organisational Values	<p>Staff are aware/ subscribe to the ethos/values of the school and Trust, and/or the expected behaviours</p> <p>A whole school approach to British Values</p>	<p>Staff are aware of the School's ethos and values. These are revisited during training days and staff meetings School and Trust values, ethos and behaviours are clearly on the school and Trust websites and in recruitment packs</p> <p>Trust ethos, values and behaviours are reiterated during the training days at the start of every academic year</p> <p>No Outsiders in a Faith Community promotes British Values through the basis of the Equality Act 2010 which includes the nine protected characteristics: promoting inclusion and a welcoming environment</p>	<p>KC and Leadership Team</p> <p>KC and Leadership Team</p> <p>All staff</p>	

		<p>for all. This builds on pupils' understanding of rule of law. As we follow the Equality Act 2010 it also promotes mutual respect for those of different faiths, religions, race, ethnic minorities etc.</p> <p>Programmes of assemblies, class activities promoting fundamental British values, delivered to all pupils PSHE/Personal Development sessions delivered to all pupils</p> <p>The inclusion of British Values within the school's ethos/mission statement</p> <p>The SPOC for the school (stated in the Safeguarding Policy), continues to ensure that key individuals have relevant training on extremism and radicalisation</p>		
	Leadership ownership of extremism/ radicalisation concerns and oversight		All staff	
	Compliance with the Prevent Duty		KC	
			KC	
			KC	
			KC	
Partnership	Process and coordination around sharing of concerns	The Prevent Lead makes appropriate referrals to other agencies	KC	

	<p>re: radicalisation and extremism.</p> <p>School are aware of how to access statutory assistance to support vulnerable individuals</p>	<p>All staff have access to CPOMs reporting system</p> <p>Agency staff, contractors, students and visitors are given visitors badges which informs them of who the DSLs are and the procedures for reporting concerns</p> <p>Supply packs are in each classroom to give any relevant information needed</p> <p>The Prevent Lead makes appropriate referrals to other agencies</p>	<p>KC</p> <p>Office staff/ KC</p> <p>KC</p>	
<p>Teaching and Learning (Building children's resilience to radicalisation and exploring ideology)</p>	<p>There are known risks of radicalisation in relation to school aged children and young people with SEND are/ may be more susceptible to extremist messages and ideology</p> <p>Students may access inappropriate or extremist content online, using school facilities and servers or, in the course of undertaking legitimate research, students may be</p>	<p>Activities within lessons support pupil resilience</p> <p>PSHE sessions explore how to recognise information that could be extremist ideology</p> <p>Pupils develop the knowledge, skills and understanding to prepare them to be safe online both in and out of school with a specific reference to the risk of radicalisation</p> <p>Filtering and monitoring system (Smoothwall) on all school devices that not only block users from</p>	<p>All staff</p> <p>All staff</p> <p>All staff</p> <p>HB/KC</p>	

